

Diary of Emotions

Thoughts and Feelings

COMPLETE TEACHER ANSWER GUIDE

This guide contains the Teacher Answer Sheets for all 30 diary entries in *Diary of Emotions: Thoughts and Feelings*.

Each answer sheet corresponds with the matching Student Lesson and is provided for educators to review student work, guide discussion, and support instruction.

FOR EDUCATOR USE

Students can access the individual Student Lessons from the learning page. This complete answer guide is provided separately for educators.

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Inspirations by Grace LaJoy, LLC

Book 4

Diary of Emotions

Answer Keys

30 Entries

Lesson One - Answers

This lesson coincides with a diary entry dated July 20, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to analyze the main character’s feelings and emotions after the main event took place.

Entry Date: July 20, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace has accepted that her mother has a mental illness.
- X **Grace cannot understand how a mother can abandon her children.**
- _____ Grace wants to provide for and take care of her mother.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) Even though her mother left, Grace had completely forgiven her.
- (b) For years, Grace did not blame her mother for leaving her and her siblings.
- (c) I However, Grace finds it hard to fathom how a mother could not want to be close to her children.
- (d) It hurts Grace that her mother has mental problems to the point where she does not want her children.

Plot Analysis: Internal Conflict

In a story, an internal conflict is a battle taking place within the mind of a character. This is also referred to as the “man vs. self” conflict.

In this diary entry, we see Grace having an internal conflict regarding her mother. Which statement shows Grace’s internal conflict? Circle the letter for the correct one.

- (a) It is weird that my mother can leave me and I can still forgive her.
- (b) A part of me wants to do things for her all the time, to take care of her.
- (c) Still, I do not know how to feel about her.
- (d) I know she was not capable of raising us....it still makes me want to accuse her of something.**

Analyzing Characters and Incidents

In the boxes below, write three different lines from the diary entry that show Grace is saddened by her mother rejecting her.

Seeing that she does not want to be with us, I feel like I should place some of the blame on her.

Still it hurts that my mother has mental problems to the point where she does not want her children.

It is hard to fathom how a mother could not want to be close to her children.

Identifying Cause and Effect

“Seeing that she does not want to be with us, I feel like I should place some of the blame on her.”

What is the Cause? Seeing that she does not want to be with us,

What is the Effect? I feel like I should place some of the blame on her.

Drawing Conclusions

Read the following statement from the diary entry and choose the best conclusion for it.

“Like if I do not call her, we do not talk. If I stopped calling her, I would never hear from her again, even though she has my phone number. Then again, it may be for the best.”

- (a) Grace feels that her mother does not want to talk to her at all.
- (b) Grace feels hurt that her mother does not get in touch on her own, but accepts it.**
- (c) Grace knows that her mother has a mental illness, but does not understand the reason for her mother’s shyness.
- (d) Grace is angry with her mother for not calling on her own even though she has their phone numbers.

Character Trait Discussion

The Character Trait for Lesson One is “forgiving”.

Forgiving means being ready and willing to forgive.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this diary entry, we see Grace's forgiving side as she says she had forgiven her mother for years.

1. Would you forgive someone who left you ages ago and reunited with them again? Why or why not?
2. Describe a situation where you had to forgive someone, or where you were the one seeking forgiveness.
3. Do you think it is difficult for some people to forgive? Why or why not.

Answer will vary from learner to learner.

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Lesson Two - Answers

This lesson coincides with a diary entry dated August 11, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the reason for the mother’s attitude towards the main character.

Entry Date: August 11, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

_____ Grace wants to send her mother a few things, which will be useful for her.

_____ Grace wishes she could have a normal relationship with her mother.

 X Grace feels hurt that her mother did not want to talk to her.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

(a) It had been a few weeks since the last time Grace talked with her mother.

(b) Grace suspected that her mother had not been taking her medication.

(c) Grace assumed that her mother may not be comfortable communicating with anybody.

(d) Grace understands that her mother is not capable of doing anything for anyone.

Point of View: Objective vs. Subjective Narrator

*The **objective narrator** is a mere observer in the story and cannot enter into the minds of the other characters, except in a speculative way. This narrator is like a reporter on the scene of an event transpiring.*

*The **subjective narrator** on the other hand, knows everything about a single character and can see the story through the eyes of that character.*

Read the following statement and decide if the narrator is objective or subjective in nature.

I felt like maybe that might have been her way of saying, “Even though I enjoy these phone calls, I just do not care much for being on the phone.”

(a) Objective point of view

(b) Subjective point of view

Making Inferences

An inference is an idea or conclusion that is taken from evidence and reasoning.

Based on your understanding of the text, answer the question below in a sentence or more.

How would you describe the relationship between Grace and her mother in this entry?

Sample answer: Grace wishes that she could have a normal relationship with her mother even though they are estranged. We see Grace regularly keeping in touch to check on her mother despite not receiving the same affection from the other side. Grace tries to hide her frustration and hurt, and continues to care for her mother by sending her necessary things because she somewhat accepts that her mother is not capable of doing anything for her.

Analyzing Characters and Incidents

Circle the letter for the correct statement.

Why didn't Grace's mother want to come to the phone?

- (a) She was probably actually busy with something.
- (b) She did not feel like talking to anybody.**
- (c) Her hip was hurting badly.
- (d) She was uncomfortable talking on the phone since she has been on her own for so long.

Identifying Cause and Effect

"I guess a part of me wants to support her in a bigger way, but when I call her and she says she does not feel like talking to anyone, well then, I feel like I should just let her have her life, you know?"

What is the Cause? when I call her and she says she does not feel like talking to anyone,

What is the Effect? I feel like I should just let her have her life,

Character Trait Discussion

The Character Trait for Lesson Two is “understanding”.

Understanding in this case means having sympathetic awareness or tolerance.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this diary entry, Grace shows how understanding she is of her mother not wanting to talk to her by analyzing her feelings.

1. What are some ways in which you can show a person that you understand how they feel?
2. Describe a situation where your patience and understanding solved the problem.
3. Do you know someone who is tolerant with other people? Describe them.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Three - Answers

This lesson coincides with a diary entry dated August 12, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to identify some major themes in the text.
Entry Date: August 12, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace is confused about being responsible for her mother’s care.
___ **X** ___ **Grace yearns to somehow take care of her mother and help her.**
_____ Grace is thankful for her grandmother because she guided her properly.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) Grace wants to make sure her mother gets treatment for her hip because she is always in pain. (Page 200)
(b) Grace looked online and found a hip brace that her mother could use. (Page 200)
(c) Grace wishes to serve her mother healthy meals and oversee her medication. (Page 204)
(d) In addition to taking her out for walks, she wants to take her mother to the park.
(Page 205)

Literary Elements: Theme

In any literary work, the theme is the underlying message that the writer would like to get across. Circle all the themes that you can find in this diary entry.

- (a) identity crisis
(b) longing for escape
(c) **facing reality**
(d) **self-reliance**
(e) **acceptance**
(f) **rejection**

Character Analysis

Read the following line from the entry and answer the question.

“Just thinking about my mother and a part of me says that is cool if she does not want to be with us, I haven’t been with her all my life anyway. I know she has a mental illness, and that she is happy where she is. I feel like the biggest part of me does not really care. Then, there is that part of me that does care and that is the part of me that is talking right now.”

Describe Grace’s feelings in regard to her mother.

Sample answer: Grace feels confused because of her mother’s desire to be on her own, in a state away from her. Although the distance and disconnection tempts her to stop caring, another side of her wants to relentlessly provide for and take care of her mother. She also accepts that her mother has a mental illness and is happy where she. Grace knows that it is important for her mother to be comfortable in order to be happy. Thus, she lets her stay at the boarding home and decides to care for her from a distance.

Identifying Cause and Effect

“I do not remember our utilities being turned off while my father was around. But, after he left us in the house alone, the utilities were disconnected due to nonpayment. I remember not having a phone even with my father around. I remember thinking, “When I grow up and get my own place, I am going to always have a phone, and my bills will always be paid.”

What is the Cause? after he left us in the house alone, the utilities were disconnected due to nonpayment

What is the Effect? I remember thinking, “When I grow up and get my own place, I am going to always have a phone, and my bills will always be paid

Reading for Information

Grace mentions that if she retired and was home all day, she would invest in caring for her mother.

Scan through the text and list five things that Grace thought about doing with her mother.
(Page 201)

- (a) She would serve her healthy meals.
- (b) She would oversee her medication.
- (c) She would take her for walks and to the park.
- (d) She would take her to church.
- (e) She would take her to get her hair done as well as manicures and pedicures.

Character Trait Discussion

The Character Trait for Lesson Three is “acceptance”.

Acceptance means to leave something the way it is and not try to change it.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace accepts that because of her mother’s condition, she cannot have a normal relationship with her.

1. Would you accept someone the way they are, or would you expect them to change? Explain.
2. Do you think it is important to accept others with their flaws? Why or why not?
3. How would you react if your friend was making fun of someone with a disability?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Four - Answers

This lesson coincides with a diary entry dated August 22, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to uncover important details to understand the situation of the characters.

Entry Date: August 22, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☒ **X** Grace is eager to know more details about her mother’s life.
- ☐ Grace feels bad for her mother not being able to have her family.
- ☐ Grace has a lot of admiration for her grandmother.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) From this entry, we learn that Grace’s mother was adopted when she was two years old. (Page 208)
- (b) Grace’s mother was skilled at playing the piano. (Page 209)
- (c) Grace’s mother seemed nonchalant and did not worry about her relationship with her husband. (Page 210)
- (d) Grace felt disappointed in her father for putting his wife in a mental hospital and not visiting her. (Page 210)

Literary Elements: Theme

In any literary work, the theme is the underlying message that the writer would like to get across. Circle all the themes that you can find in this diary entry. (Page 210)

- (a) **betrayal**
- (b) individual vs. society
- (c) **love and sacrifice**
- (d) **motherhood**
- (e) loss of innocence
- (f) role of women

Literary Techniques

A literary technique is any method that the author uses to convey their message. Literary techniques are different from literary elements.

The following are some literary techniques:

Backstory: *This is a story that precedes the events in the story being told. This is some background information that adds meaning to current circumstances.*

Cliffhanger: *The story ends unsolved in order to interest the audience in a future episode for the resolution.*

Foreshadowing: *The author uses this technique to suggest events, which are yet to happen in the story.*

Look at the example from the diary entry and decide which literary technique the author has employed to convey her message.

“Now it all makes sense. I believe my grandmother did what she had to do in the situation. She could not have children of her own. She saw this cute little neglected girl, and took the steps necessary to have this little girl so she could take care of her.”

(a) Backstory

(b) Cliffhanger

(c) Foreshadowing

Identifying Cause and Effect

“Finding her has just put a completely different view on the situation. I have peace, contentment, and comfort; and I feel empowered.”

What is the Cause? Finding her has just put a completely different view on the situation.

What is the Effect? I have peace, contentment, and comfort; and I feel empowered.

Reading for Information

Scan through the entry to find the answers for the following questions:

How many years was Grace's mother married after she left Kansas City? (Page 207) **Two**

Name one or more things that Grandmother taught Grace's mother. (Page 208)
playing the piano/talking with correct grammar/ dressing nicely/proper etiquette

Character Trait Discussion

The Character Trait for Lesson Four is "curiosity".

Curiosity means a strong desire to know or learn something.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this entry, we see Grace's thirst for information, as she wants to know more about her mother's youth and marriage to her father.

1. What is something you are curious about and why?
2. Do you think it is good to be curious? Why or why not?
3. What would you do if you could not get the information you needed?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Five

This lesson coincides with a diary entry dated September 9, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the cause of the characters’ feelings towards each other.

Entry Date: September 9, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

_____ Grace hates to admit that her father was right about her mother.

 X **Grace is now okay with her mother not being in her life.**

_____ Grace’s mother just did not want any children.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

(Page 212)

(a) Grace’s mother did not receive her and her siblings when they got to her.

(b) She seems to be satisfied without being in contact with Grace and her siblings.

(c) Grace feels emotional about her mother being okay without her.

(d) Grace believes that her mother left for a reason.

Literary Elements: Tone

The tone is the attitude of the author towards a subject or an audience.

Based on the lines below, decide on the tone for this entry.

“In all actuality, I pretty much feel the same way. Even though I am feeling emotional about this, there is still that part of me that feels like she has not been in my life for all of these years, so I am perfectly okay with her not being in my life now.”

(a) amused

(b) resentful

(c) pragmatic

Identifying Cause and Effect

“So, I am in my feelings about the last time I called my mother and she said she did not feel like talking to anybody. This brings back memories of how my father would tell us that my mother probably would not receive us if we ever found her.”

What is the Cause? This brings back memories of how my father would tell us that my mother probably would not receive us if we ever found her.

What is the Effect? I am in my feelings about the last time I called my mother and she said she did not feel like talking to anybody.

Interpreting and Evaluating Information

Based on your reading of the text, do you think Grace is still holding a grudge against her mother for abandoning her children? Explain your answer.

Sample answer: No, she does not seem to hold a grudge against her mother. Instead, she seems to have accepted that her mother is satisfied with being on her own. Although it emotionally affects her a little, Grace is okay with not having her mother in her life, since she was not there for the so many years anyway.

Character Trait Discussion

The Character Trait for Lesson Five is “adaptable”.

Adaptable means being able to adjust to new conditions.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace shows adaptability in being okay with her mother not wanting to be with her.

1. Describe a situation where being adaptable will be advantageous to you.
2. Do you think being adaptable to new situations give you a better outlook in life?
Explain why or why not?
3. Do you think change is good or bad? Discuss.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Six - Answers

This lesson coincides with a diary entry dated September 12, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand observe some key events in the story to understand characters better.

Entry Date: September 12, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

_____ Grace is thinking about furnishing her mother’s room and buying her a phone.

 X **Grace’s mother does not remember the memories that Grace shares with her.**

_____ Grace is appreciative of her father for trying to keep the family together.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

(a) Grace’s mother volunteered in the children’s nursery at the church they used to go to.

(Page 213)

(b) She did not remember buying Grace malt balls candy at the store. (Page 213)

(c) When she was a child, Grace would get into her mother’s closet and put on her clothes and shoes. (Page 215)

(d) She denied being beaten by her husband and claimed that he treated her well. (Page 215)

Literary Elements: Style

In literature, style refers to the way the author uses words. It can include word choice, sentence structure, figurative language, mood, images and tone.

Here are some examples of styles in literature:

Expository: *This is mainly used for facts, educational information and is sometimes instructional in nature.*

Descriptive: *This style of writing includes a lot of descriptions. The author will use adjectives, adverbs, metaphors and sometimes poetic language to express their thoughts.*

Persuasive: *This style of writing targets a specific audience to persuade them towards a certain point of view. It presents an argument by presenting evidence to support an opinion.*

What style does the author employ for these diary entries?

- (a) Expository
- (b) Descriptive**
- (c) Persuasive

Identifying Cause and Effect

“I told her I remembered her laying in the grass in the backyard crying, afraid of being taken away. She did not really respond to that. Probably because it was a hurtful moment, and she preferred to talk about things that felt good to her.”

What is the Cause? I told her I remembered her laying in the grass in the backyard crying, afraid of being taken away.

What is the Effect? She did not really respond to that. Probably because it was a hurtful moment, and she preferred to talk about things that felt good to her.

Interpreting and Evaluating Information

Does the author feel more appreciative of her father in this entry?

Please expound on your answer.

Sample answer: Yes, the author feels more appreciative of her father in this entry as she remembers her birth certificate showing him taking her home from the hospital when she was born. She even says it was “honorable” of him to do that. At first, she does not approve of her father beating her mother, but she realizes that he was trying to protect them. Grace believes that her father tried to keep the family together and really did care about her and her siblings.

Character Trait Discussion

The Character Trait for Lesson Six is “compassionate”.

Compassionate means showing sympathy and concern for others.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Throughout the story, we have seen how compassionate Grace is with her mother despite the unexpected outcome. She even plans to provide a comfortable life for her mother.

1. Describe one instance where you were compassionate towards someone.
2. Do you think being compassionate all the time is a weakness? Discuss.
3. How would you deal with someone who treats people badly?

_____ **Answers will vary from learner to learner** _____

Lesson Seven - Answers

This lesson coincides with a diary entry dated September 15, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is elucidate lines from the text and analyze the emotions of the main character.

Entry Date: September 15, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

☒ **X** Grace has come to a realization that her mother actually does not want her.

☐ Grace’s mother did not come to the phone because her hip was hurting.

☐ Grace only called her mother to check if she had received a package.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

(a) Grace wondered if her mother was using her hip pain as an excuse to avoid coming to the phone. (Page 217)

(b) Grace feels almost temped to give up trying to have an ongoing relationship with her mother. (Page 218)

(c) Grace’s father and grandmother told her that her mother did not want her. (Page 218)

(d) She finally accepts that they were telling the truth about her mother. (Page 218)

Author’s Purpose

Circle the letter for the correct answer.

What is the author trying to do for the reader in this diary entry?

(a) The author wants to inform the reader by teaching something.

(b) The author wants to entertain the reader by using something amusing.

(c) The author wants to persuade the reader to believe her point of view.

(d) The author wants to create a mood with descriptions to stir emotions in the reader.

Identifying Cause and Effect

“April said she would be sure to have her to call me tomorrow. We will see. Otherwise, I am almost tempted to give up trying to have an ongoing relationship with her.”

What is the Cause? April said she would be sure to have her to call me tomorrow. We will see.

What is the Effect? Otherwise, I am almost tempted to give up trying to have an ongoing relationship with her.

Interpreting and Evaluating Information

What is the tone of the author in the following lines from the entry?

“I know she doesn't dislike me. She just never wanted so many children, and since she has been on her own for so long, she is happier that way.”

- (a) bitter
- (b) benevolent**
- (c) aggrieved
- (d) concerned

Character Trait Discussion

The Character Trait for Lesson Seven is “generous”.

Generous means showing a readiness to give more of something.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace has shown generosity towards her mother in terms of affection and material things. In this entry, Grace calls the boarding home to check with her mother if she received something she sent her.

1. Name someone who you think is very generous and explain why.
2. How would being generous be advantageous to a person?
3. Describe any generous act that you did for someone.

_____ **Answers will vary from learner to learner.** _____

Lesson Eight - Answers

This lesson coincides with a diary entry dated September 16, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to be able to empathize with the main character and understand her conflict.

Entry Date: September 16, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace is upset with her mother for not calling her about the package.
- X** **Grace is having mixed feelings about continuing to keep in touch with her mother.**
- _____ Grace does not want to buy her mother more things because they could be stolen.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) Grace is considering not calling her mother again since she does not seem interested.
(Page 220)
- (b) Grace’s mother said that she was in the hospital because she wanted a break from all of her children. (Page 220)
- (c) Grace feels that she should simply be happy with having found her mother before she passed away. (Page 222)
- (d) Grace’s mother has been living in a boarding home for fifteen years. (Page 222)

Literary Elements: Conflict

Read the following lines from the entry and decide what sort of conflict Grace is battling.

“Well anyway, I have a decision to make. I have to decide if I am going to continue to try to reach out to her when it seems as if she does not really care about that. I feel torn between continuing to call her and stopping calling her. I guess I could talk to April about it first. April would probably say, “Just keep calling her,” because she needs family even if she does not act as if she does.”

- (a) Person vs. Person (b) **Person vs. Self** (c) Person vs. Fate

Identifying Cause and Effect

“That could also be why neither he, nor my grandmother, took us to visit her in the mental hospital leading up to her disappearance. My father seemed to have known she would not receive us, so taking us to see her might have been more harmful for us than helpful.”

What is the Cause? My father seemed to have known she would not receive us.

What is the Effect? That could also be why neither he, nor my grandmother, took us to visit her in the mental hospital leading up to her disappearance.

Reading for Information

Scan through the entry to find the answers for the following questions. Answer them in a word or two. (Page 221)

(a) What desire did Geneva talk about during the therapy session?

knitting

(b) What is the name of Grace’s daughter?

Arica

Interpreting and Evaluating Information

Read the following sentence and answer the question that follows.

“I guess my choice would be to know her, but I realize I am not going to have a mother in the way that I would like to.”

Why do you think Grace prefers to know her mother despite the way she is?

(a) She does not want to enjoy the experience of having a mother.

(b) She spent so many years searching for her mother and wanting to know her.

(c) She wants to be able to take care of her and win her affection.

Character Trait Discussion

The Character Trait for Lesson Eight is “sensible”.

Sensible means being practical and reasonable.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this entry, Grace is sensible in analyzing her mother’s condition and possible reasons for not talking to her. She even considers not sending her things because it would make her a target for the people living in the boarding home.

1. Do you think being sensible is better than being generous? Discuss with relevant examples.
2. Would you consider yourself a sensible decision maker? Explain why or why not.
3. Would you prefer to win a lot of money or go on vacation to a dream destination? Explain.

_____ **Answers will vary from learner to learner.** _____

Lesson Nine - Answers

This lesson coincides with a diary entry dated September 17, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the role of supporting characters in influencing the main conflict of the story.

Entry Date: September 17, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace’s father did not understand that her mother had a serious mental illness.
- _____ Grace’s sister has the exact same mental illness that her mother suffers from.
- X_____ Grace finally understands the struggles that her father underwent with her mother.**

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) Grace remembers that her father was **protective** over her and her siblings. (Page 224)
- (b) Grace realizes the **hardships** her father experienced just to keep the family together. (Page 224)
- (c) Grace’s father had gone through a lot trying to **raise six** children. (Page 225)
- (d) Grace thought her father was making **excuses** when he was talking badly about her mother. (Page 225)

Making Inferences

Read the following line from the entry and answer the question.

“I never fully understood his anger and I never fully understood my father’s commitment to us until I met and talked to my mother.”

Why did it take so long for Grace to understand her father’s commitment?

- (a) She needed enough evidence from her siblings to prove that her father cared.
- (b) She just needed time to think and analyze her father because she was too young.
- (c) She needed to know her mother’s side of the story before believing what her father said.**

Character Analysis

Write 2 positive and 2 negative things about Grace's father in the table below. (Page 224-226)

Grace's Father	
Positives	Negatives
1. He was very protective of Grace and her siblings, and cared about them. 2. He always took Grace's side even if she did something wrong.	1. He would beat his wife. 2. He did not tell Grace's sister that she had a mental illness and get her treated.

Identifying Cause and Effect

"It really made me feel some kind of a way that this worker knew my mother would be happy to see her son."

What is the Cause? this worker knew my mother would be happy to see her son.

What is the Effect? It really made me feel some kind of a way

Character Trait Discussion

The Character Trait for Lesson Nine is "unprejudiced".

Unprejudiced means not having or showing unfair bias or prejudice.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is unprejudiced when thinking about both her parents. She tries to understand the struggle faced by both of them, rather than judging quickly.

1. Do you think is it good to be unprejudiced in life? Why or why not?
2. Are you quick to judge people? How can you tell if someone is a nice person?
3. How would you deal with someone who misunderstood you and blamed you for something?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Ten - Answers

This lesson coincides with a diary entry dated September 30, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to uncover more details about a specific character to understand them better.

Entry Date: September 30, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story

- _____ Grace appreciates her brother Jerome for sharing more details about her mother.
- X **Grace’s mother, Geneva was skilled at doing things other than playing the piano.**
- _____ Grace’s wants to move Geneva to Kansas City to buy her all of her favorite things.

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 230)

- (a) Geneva was good at doing things whenever she took her medication properly.
- (b) Jerome and Grandmother told Grace about how talented her mother was.
- (c) Jerome said that their mother’s cooking was homemade and delicious.
- (d) Grace wants to buy Geneva a piano and a sewing machine if she moves to Kansas.

Reading for Information

Scan through the text and list all the things that Geneva was good at doing. (Page 230)

1. sewing
2. knitting
3. cooking
4. playing the piano

Would Geneva still have all of her special talents today? (Page 230)

- (a) Yes (b) No

Identifying Cause and Effect

“Knowing those things that she is good at makes me want to bring her to Kansas City and get her involved in those things that she loves...”

What is the Cause? Knowing those things that she is good at

What is the Effect? makes me want to bring her to Kansas City and get her involved in those things that she loves...

Character Trait Discussion

The Character Trait for Lesson Ten is “talented”.

Talented means having a natural aptitude or skill for something.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this entry, we discover that Geneva had other talents besides playing the piano.

1. Name two or more of your talents? When did you discover you had them?
2. Have you ever made use of your talents to help someone? Explain how.
3. Describe an activity that you enjoy doing alone.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Eleven - Answers

This lesson coincides with a diary entry dated October 5, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to identify the dilemma of the main character.

Entry Date: October 5, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace wishes that she could have a normal relationship with her mother.
- X **Grace’s accepts that her mother has a mental illness, but feels deprived of a relationship with her.**
- _____ Grace is happy she found her mother even if she has a mental illness.

The two statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) Grace tells us what it is like to be related to someone with a **mental illness**. (Page 231)
- (b) She also says that accepting them like that does not take away the **pain** of not having a normal relationship with them. (Page 231)

Making Inferences

“Sometimes, I wonder what is harder: living without a mother and not knowing her, or knowing her and having to live with the reality of her mental illness.”

How do you think Grace is feeling about her mother in the lines above?

Sample answer: Grace is confused about the status of her current relationship with her mother. She does not know how to feel about it since her mother is mentally ill and not capable of being the parent she expects her to be. However, Grace wonders if living without a mother and never knowing her is harder than knowing her and living with the reality of her mental illness. Although she is content with the latter, she still experiences feelings of frustration and rejection from time to time.

Character Trait Discussion

The Character Trait for Lesson Eleven is “perceptive”.

Perceptive means having or showing sensitive insight.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this entry, Grace is perceptive about the reality of being related to someone with a mental illness.

1. Do you consider yourself a perceptive person? Explain why or why not.
2. Do you know someone who is perceptive? If so, who? Please explain.
3. Do you think that being perceptive important? Why or why not?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twelve - Answers

This lesson coincides with a diary entry dated October 6, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the emotional impact of the situation on the main character.

Entry Date: October 6, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

 X **Grace feels unwanted by her mother despite finding her after all these years.**

 Grace’s father left Grace and siblings alone while he worked in Florida.

 Grace is grateful to that she finally found her mother and can do things for her.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

(a) Grace feels disappointed and heartbroken even though she found her mother. (Page 233)

(b) Geneva’s story about why she didn’t take her children with her, was nothing
like how Grace expected it to be. (Page 233)

(c) Grace is disappointed with Geneva since she did not keep her promise of calling
her the next day. (Page 234)

(d) Grace is considering if it would be best to simply back away from her mother. (Page 235)

Making Inferences

“I am happy to know she is in a stable place where she has been long-term, and she is not living on the streets. I can rest in the fact that this situation is the best it can be.”

How does Grace feel about the situation with her mother in the lines above?

(a) She is happy that she has found her mother and need not care after this.

(b) She wants to accept that her mother is happy and lives in a stable place.

(c) She does not want to pressure her mother into moving to Kansas City.

Identifying Cause and Effect

"I believe it may have still been hard not having her at home. I would have likely felt responsible for her, starting at a very young age."

What is the Cause? I believe it may have still been hard not having her at home.

What is the Effect? I would have likely felt responsible for her, starting at a very young age.

Character Decisions and Actions

There are many things in a story that can influence a character to take an action.

Even though Grace knows her mother does not want her, why does she continue to care for her mother?

Sample answer: Grace feels obligated to take care of her mother since she has finally found her after almost fifty years. She is aware of her mother's mental illness and knows that her mother is not capable of doing anything for her. However, finding and caring for her mother is something she has been dreaming of doing for a long time. So she puts her own emotions on the burn burner when dealing with her mother. Sometimes she feels tempted to back away and not continue to have a relationship with her mother because of the disinterested signals she receives from her. But she does care about her mother and hopes that she would want to move to Kansas City to be near her.

Character Trait Discussion

The Character Trait for Lesson Twelve is "dutiful".

Dutiful means obediently fulfilling one's duty.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is dutiful in the sense that she continues to fulfil the duties of a daughter to her mother.

1. Describe a situation where you were obligated to do something for someone.
2. What happens if you do not do something you are supposed to do?
3. Do you think it is better to be dutiful or not have responsibilities? Explain.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Thirteen - Answers

This lesson coincides with a diary entry dated October 8, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand how the author copes with her situation.

Entry Date: October 8, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace put all of her feelings about her mother into heartfelt poems and songs.
- _____ Grace believes she has no reason to cry except for how unfortunate the situation is.
- X Grace believes there is no reason to cry since her mother is taking care of herself.**

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 236)

- (a) Grace thought that she would find her mother safe and secure in a mental hospital.
- (b) Grace feels that her mother is probably stronger than her.
- (c) Grace is happy that her mother does not walk the streets anymore.
- (d) Grace now knows that her mother is strong enough to take care of herself.

Reading for Information

Scan the text and find the answer for the following question.

According to the author’s observations, what are Geneva’s daily activities? (Page 236)

- | | |
|--|-------------------------------|
| 1. <u>smoking cigarettes</u> | 5. <u>going to the center</u> |
| 2. <u>eating breakfast, lunch and dinner</u> | 6. <u>talking to people</u> |
| 3. <u>going to bed</u> | |
| 4. <u>getting up</u> | |

Identifying Cause and Effect

“She has been out there. She knows the streets. She was robbed on the streets. Now, she is afraid and I feel sad about that.”

What is the Cause? She has been out there. She knows the streets. She was robbed on the streets.

What is the Effect? Now, she is afraid and I feel sad about that.

Interpreting and Evaluating Information

What do you think motivated Geneva to learn to take care of herself?

Sample answer: Geneva used to look to her husband (Grace’s father) for support and care since she has a mental illness. After she left the family, she had married a man named Calvin whom she thought would take care of her. She then ended up on the streets and had to fend for herself. It is during this time that she got robbed and lost everything. Being alone and having nobody to care for her probably taught her to take care of herself, and that is how she could have ended up in the boarding home. Grace also states that her mother is a strong woman.

Character Trait Discussion

The Character Trait for Lesson Thirteen is “magnanimous”.

Magnanimous means to be generous or forgiving.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is magnanimous to her mother by understanding her struggle and caring for her. She has also forgiven her mother for leaving her so many years ago.

1. Describe how someone has been magnanimous to you.
2. Is it easy for you to forgive a person who did you wrong? Explain why or why not.
3. Would you forgive someone for what they did even if they do not change? Discuss.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Fourteen - Answers

This lesson coincides with a diary entry dated October 26, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to observe the similarities the author has with her mother.

Entry Date: October 26, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace cannot remember from whom she picked up certain traits and mannerisms.
- _____ Grace’s oldest sister Carla had picked up many things from their mother.
- X Grace believes that she and her mother share some similarities.

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 237)

- (a) Grace has some **characteristics** that are similar to her mother.
- (b) They both say “**Oh, Wow!**” in the exact same way.
- (c) Grace has always said those words and so does her **daughter**.
- (d) **Carla** had probably picked up the saying from their mother as she was 8 years old.

Interpreting and Evaluating Information

Read the excerpt below and discuss the following two questions.

“Our “Oh, wow!” Is probably not hereditary. It is probably environmental.”

*How do you think Grace learned the saying “Oh, Wow!” when her mother was not around?
What is the difference between hereditary inheritance and environmental inheritance?*

Sample answer: Grace is guessing that she could have picked it up from her sister, Carla who had been 8 years old at the time their mother left. Carla would say “Oh, Wow!” in the exact way their mother did, and Grace probably picked it up from her. Grace knows that saying these words in the exact way as her mother is not hereditary, as it wasn’t passed down to her through birth. She instead learned it from the environment she grew up in i.e. through copying Carla.

Character Trait Discussion

The Character Trait for Lesson Fourteen is “introspective”.

The word “**introspective**” refers to someone who spends a lot of time examining their own thoughts and feelings.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Through this diary entry, the author is examining herself as to where and how she acquired certain characteristics. She is being introspective by analyzing her own traits and feelings.

1. Do you have a specific trait or mannerism that you inherited from someone? Discuss.
2. If you could change something about yourself, what would it be and why?
3. Do you think it is good to indulge in self-examination and exploration? Why or why not?

Answers will vary from learner to learner.

[illegible]

[illegible]

Lesson Fifteen - Answers

This lesson coincides with a diary entry dated November 1, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the reason for the author not going ahead with a plan.

Entry Date: November 1, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace thinks it is important for her son, nieces and nephews to meet Geneva.
- X **Grace has thought many times about having her mother live with her.**
- _____ Grace is thinking about what could have happened if the wrong Geneva had come to the phone instead.

The four statements below “support” the main idea. Fill in the blanks with the correct word. (Pages 238-239)

- (a) At first, Grace thought that she would bring Geneva home so that all of her grandchildren would be able to meet her.
- (b) The thought of moving to where Geneva lives, was only a passing thought for Grace.
- (c) Since Grace does not know Geneva too well, it would likely not be a good decision for her to live with her.
- (d) Grace does not see Geneva moving to where she lives as a real possibility.

Making Inferences

Circle all of the reasons that Grace states for deciding not to have her mother live with her.

- (a) She has given up on her mother being in her life.
- (b) The boarding home takes care of all of Geneva’s basic needs.**
- (c) Grace is still holding a grudge against Geneva for abandoning her.
- (d) Geneva has been on her own for a very long time.**
- (e) Caring for Geneva may be a challenge since Grace does not know what her medical needs are.**

Reading for Information

How did Grace know what Geneva sounded like when they spoke on the phone for the first time in years? (Page 238)

- (a) She had always imagined what she would sound like for years.
- (b) Her siblings had given her vivid descriptions of what she used to sound like.
- (c) Her father would mock her mother's voice and she was able to recognize it on the phone.**
- (d) She had a recording of her mother's voice from a long time ago.

Identifying Cause and Effect

"She has been on her own for a very long time and, actually, so have I. It would probably be uncomfortable for us both."

What is the Cause? She has been on her own for a very long time and, actually, so have I.

What is the Effect? It would probably be uncomfortable for us both.

Character Trait Discussion

The Character Trait for Lesson Fifteen is "rational".

Rational means basing an idea on clear thought and reason.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is being rational in considering both the good and bad of having her mother live with her. It is only after careful analysis of the situation that she decides it is better her mother stays where she is.

1. What would happen if you let your emotions get in the way of rational decision-making?
2. Would you consider yourself a rational person? Explain why or why not.
3. Do you think rational thinking important in order to get through a difficult situation? Why or why not?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Sixteen - Answers

This lesson coincides with a diary entry dated November 20, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to observe the difference in character decisions.

Entry Date: November 20, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Geneva left on her own accord and not because of how her husband treated her.
- _____ Grace’s intention was to spend every moment with Geneva while they were visiting.
- X **Grace is thinking about the time she and her brothers went to reunite with Geneva.**

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 240)

- (a) Grace and her brothers went back the next day to have a chicken dinner with Geneva.
- (b) Jerome declined the opportunity to go back.
- (c) Grace intended to try to bring her mother home and build a relationship with her.
- (d) Grace and Jerome had different intentions for their mother.

Character Decisions and Action

Grace and her older brother Jerome had different intentions when they reunited with their mother. Mention what they wanted to do in the table below.

Grace	Jerome
Grace thought about spending every moment with her mother while they were there, and getting her to go back with them to build a relationship with her.	Jerome did not want to go back for dinner with Geneva the next day. He just wanted to see her, enjoy her, take a few pictures with her and share the wonderful memory with his family.

Character Trait Discussion

The Character Trait for Lesson Sixteen is “optimistic”.

Optimistic means being hopeful and confident about the future.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In the story, we saw that Grace had been optimistic about reuniting with her mother and having her live with her in Kansas.

1. Does being optimistic always lead to a positive outcome? Discuss.
2. What are some things you are optimistic about, and why?
3. Why is the difference between and “optimistic” and an “opportunistic” person?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Seventeen - Answers

This lesson coincides with a diary entry dated November 22, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to analyze the author’s feeling about the kind of relationship she has with her mother.

Entry Date: November 22, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☐ Geneva confirmed that she had received the package that Grace sent her.
- ☐ Geneva wanted more yarn in order to knit a large men’s sweater.
- ☒ **After calling her mother, Grace had mixed feelings about sending her more things.**

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 241)

- (a) Geneva liked the yarn and knitting needles that Grace had sent her.
- (b) Grace felt disappointed that someone had stolen the cod liver oil she sent Geneva.
- (c) After the phone call, Grace ended up sending her some instruction books.
- (d) Grace also felt guilty for not sending Geneva the additional yarn she wanted.

Making Inferences

Read the following line from the entry and answer the question.

“Thoughts of, “she should be living here with us,” came to my mind. However, I know she is happy there. The thought of never sending anything there again also came to my mind.”

Why do you think Grace was experiencing mixed feelings in this situation?

- (a) Geneva had taken so long to confirm that she had received the package.
- (b) Someone had stolen the cod liver oil that Grace sent for Geneva.**
- (c) She said that she needed more yarn for knitting a garment.
- (d) There was no proof that Geneva was even using the things Grace was sending her.

Reading for Information

What are the two reasons for which Geneva had not begun using the knitting kit that Grace had sent her?

1. She did not have any instruction books on how to get started.

2. She needed more yarn to knit a large men's sweater.

Character Trait Discussion

The Character Trait for Lesson Seventeen is “practical”.

Practical means fitting the needs of a particular situation in a helpful way.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this chapter, Grace is practical in not sending her mother the extra yarn that she needed because it might be stolen, or just not be used. By doing this, she is also lessening the burden for her mother in having to keep valuable things safe.

1. What other practical solution would you offer the author in this situation?
2. Do you think being practical can lead to misunderstandings in certain situations? Should that stop you from being practical?
3. Are you a practical person? Write three reasons to support your claim.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Eighteen - Answers

This lesson coincides with a diary entry dated December 1, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to analyze the author’s thoughts about some circumstances involving her mother.

Entry Date: December 1, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☐ Grace is thinking about moving Geneva to Kansas City soon.
- ☐ Grace is considering the possibility of them caring for Geneva when she can no longer take care of herself.
- ☒ **Grace is not sure about what she would do if Geneva suddenly needed someone to take care of her.**

The three statements below “support” the main idea. Fill in the blanks with the correct word. (Page 242)

- (a) Grace is wondering what she would do if the boarding home or center needed someone to care for Geneva.
- (b) She is not sure if she should jump at the opportunity to bring her mother close to her.
- (c) Grace believes that her mother’s mental illness has controlled all of her decisions.

Making Inferences

Circle the letter for the correct statement.

How does Grace feel about when the time arrives for her mother to come live closer to her?

- (a) She feels ready to take on the challenge of moving her mother to Kansas City.
- (b) She is having mixed feelings and cannot tell what exactly she would do.**
- (c) She is thinking of how her mother might feel about living closer to them.
- (d) She already has a plan for the time comes.

Character Trait Discussion

The Character Trait for Lesson Eighteen is “undecided”.

Undecided means not having made a decision.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this entry, Grace is undecided about what she would do when the time comes for someone to take care of her mother.

1. Describe a situation where you felt undecided about what you should do.
2. Do you think it is better to make decisions quickly in challenging situations or to take time?
3. Mention someone who is a good decision maker and explain why.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Nineteen - Answers

This lesson coincides with a diary entry dated January 23, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to study the conversation and analyze character feelings.

Entry Date: January 23, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☒ **Grace called her mother after a few weeks had passed.**
- ☐ Geneva informed Grace that she had received the box that she sent.
- ☐ Grace’s grandmother always observed special occasions.

The four statements below “support” the main idea. Fill in the blanks with the correct word. (Page 243)

- (a) When Grace called, Geneva came to the phone and was **happy** to hear from her.
- (b) Geneva asked if Grace had spoken to **Carla** and **Terrence**.
- (c) Geneva’s hip felt better since she got a **shot** to help with the pain.
- (d) Geneva reminded Grace that **Valentine’s Day** was coming up.

Reading for Information

Scan the text and find the answers for the following questions. (Page 243)

- | | |
|---|------------------------------------|
| 1. How long had it been since Grace last called Geneva? | <u>four weeks or more</u> |
| 2. When did Grace send the box to Geneva? | <u>before Christmas</u> |
| 3. What did grandmother do for Grace at bedtime? | <u>bring her milkshakes</u> |

Interpreting and Inferring

Read the following dialogue from the text and answer the question.

She said, "Thank you for calling. I like hearing your voice."

I said, "Thank you. I will try to call sooner next time."

She said, "Okay."

What can you tell about Geneva's feelings towards Grace based on her last response?

(Page 244)

(a) She is genuinely happy to hear from Grace and wants to know more about her life.

(b) She is looking forward to Grace calling her again soon.

(c) She didn't care when Grace would call again, but was happy that she called when she did.

Character Trait Discussion

The Character Trait for Lesson Nineteen is "responsible".

Responsible in this sense means having care for someone as a part of one's role.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Even though she has mixed feelings, Grace feels responsible for her mother and calls her occasionally to check on her.

1. What is one of your biggest responsibilities? How do you feel about it?

2. Is being responsible a duty or something done by choice?

3. Do you think it is wrong to shirk your responsibilities? Why or why not?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty - Answers

This lesson coincides with a diary entry dated April 20, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to determine how characters will react to change.

Entry Date: April 20, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace and her brothers showed Geneva a beautiful place to stay, but she declined.
___ **X** ___ **Geneva preferred to stay in the poor area where she is.**
_____ Grace and her brothers have decided to let Geneva stay where she is.

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 245)

- (a) Geneva felt that Grace and her brothers were offering her luxury when Grace showed her the beautiful place.
- (b) Grace feels that Geneva may not be comfortable living in a community that was not poor.
- (c) Grace wonders if Geneva would still need to carry her backpack around even if she lived in a place where nobody would steal from her.
- (d) Geneva is content to live at the boarding home because it is her home.

Reading for Information

Scan the text and find the answer for the following question.

Why are the problems faced by Geneva at the boarding home?

Sample answer: Geneva is surrounded by drugs every day and people who constantly steal from her. She is also afraid to walk around in the community for fear of harm. If she does not go get her food time, some other resident will eat it. She also has to carry around a backpack to protect all of her belongings.

Interpreting and Evaluating Information

Why does Geneva prefer to live at the boarding home and not close to Grace and her brothers?
(Page 245)

- (a) She is used to that way of life since she has been there for fifteen years.
- (b) She knows the people there and they take care of her needs.
- (c) She has been on her own for a long time and does not feel comfortable with her family.
- (d) All of the above.**

Character Trait Discussion

The Character Trait for Lesson Twenty is “self-reliant”.

Self-reliant means being able to do things and make decisions by oneself.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Geneva is a self-reliant person, capable of taking care of herself. Since she has been on her own for long, she does not want to rely on someone else to provide for her entirely.

1. Do you think being self-reliant is better than depending on others for support? Discuss.
2. Is it good to be independent? How would an independent person solve their problems?
3. Are you a self-reliant person? Do others think you are? State your reasons.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty-One - Answers

This lesson coincides with a diary entry dated April 20, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to observe the author’s decisions concerning her mother and determine if they are right or wrong.

Entry Date: April 20, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

_____ Geneva has been getting strong medication for her hip problem.

_____ Geneva preferred another brand of cigarettes.

 X **Grace feels guilty about sending her mother cigarettes.**

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 246)

- (a) Geneva told Grace that her favorite cigarettes were an expensive name brand cigarette.
- (b) She said that she only smoked the affordable ones since she did not have money to buy the other brand.
- (c) Grace does not feel comfortable sending her mother cigarettes because they are bad for her health.
- (d) She found out that it was against the law to send tobacco through mail.

Character Decisions and Action

Although Grace feels guilty about sending cigarettes to her mother, she still considers it. Do you think she should have told her mother that it is bad for her, even if it was judgmental?

Sample answer: It would have probably been better if Grace had told her mother that cigarettes are bad for her health. However, Grace said that she does not know her mother too well, and saying that to her may offend her. She finds out that the law does not allow Tobacco to be sent though mail. She decides to send money instead. At this point, Grace is just trying to

make her mother feel comfortable with her. She is letting her know that she can ask her for anything and she will provide it for her. Even though refusing to send her cigarettes is the right thing to do, it is not the right time for it.

(However, answers will vary from learner to learner.)

Write three things that Grace could send her mother instead of cigarettes.

Sample answers:

1. chocolates / candy
2. flowers / stuffed animals / clothing
3. money

Identifying Cause and Effect

“I decided I would just send money instead. However, there are challenges to sending money because she does not have any way of cashing a check or a money order.”

What is the Cause? she does not have any way of cashing a check or a money order.

What is the Effect? I decided I would just send money instead.

Character Trait Discussion

The Character Trait for Lesson Twenty-One is “thoughtful”.

Thoughtful means showing consideration for the needs of other people.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace has been very thoughtful in getting Geneva whatever she needs even if it is cigarettes.

1. What is the most thoughtful thing someone has done for you?
2. Describe something thoughtful that you did for someone.
3. Would you buy someone the things they wanted even if it was harmful for them? Why or why not?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty-Two - Answers

This lesson coincides with a diary entry dated April 28, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to observe changes in the author’s mother.

Entry Date: April 28, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace had sent Geneva some money to buy herself cigarettes.
___ **X** ___ **Geneva called Grace on her own for the first time.**
_____ Grace has mixed feelings about Geneva calling her.

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 247)

- (a) Geneva initiated a call to Grace even though she had not called her first.
(b) She had called Grace two times in a row.
(c) She called to inform Grace that she had not received the money yet.
(d) The boarding home workers did not encourage Geneva to make the call.

Making Predictions

Grace has mixed feelings in regard to Geneva calling her for the first time on her own. However, she only called to inform Grace that had not got the money she sent her.

Do you think Geneva is beginning to get more comfortable with Grace? Do you think she would eventually be dependent on Grace and finally agree to move to Kansas City? State your reasons.

Sample answer: Geneva felt motivated to call Grace because she wanted cigarettes and needed the money to buy it. Since the money had not arrived yet, she felt compelled to call even though the boarding home workers did not encourage her. This also could be a sign that Geneva is in fact getting more comfortable with Grace. Perhaps she considers Grace to be her provider. Geneva might not agree to move to Kansas City soon, but she might do it eventually if she feels like Grace can take care of all her needs.

(However, answers will vary from learner to learner.)

Character Trait Discussion

The Character Trait for Lesson Twenty-Two is “capable”.

A “**capable**” person is someone who is able to do something effortlessly.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace never thought that Geneva was capable of initiating a phone call to her. Geneva has proved that she is capable of calling on her own too.

1. Name a few things that you can do effortlessly. Mention how long it took you to learn it.
2. Were you ever hesitant to try something new? Explain why.
3. How would a person find out if they are capable of doing something?

Answers will vary from learner to learner.

[illegible]

[illegible]

Lesson Twenty-Three - Answers

This lesson coincides with a diary entry dated May 12, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to determine how the author’s mother feels about not receiving something from her.

Entry Date: May 12, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☒ **Geneva did not receive the money sent by Grace at all.**
- ☐ Grace has decided not to send her mother anything for a while.
- ☐ Nobody answered the phone when Grace called the boarding home.

The two statements below “support” the main idea. Fill in the blanks with the correct word. (Page 248)

- (a) Grace feels **discouraged** because the money she sent never reached Geneva.
- (b) She did not send a **Mother’s Day card** for fear of it not reaching Geneva.

Making Predictions

How do you think Geneva is feeling since the money that Grace sent her never arrived?

Sample answer: Geneva is probably feeling like Grace did not send the money at all. She probably feels disappointed that she waited so long for the money and it did not arrive. She needed the money to buy her favorite brand of cigarettes. This could probably be the reason why it is difficult for Grace to get in touch with her on Mother’s Day.

(However, answers will vary from learner to learner.)

Identifying Cause and Effect

"I am still feeling discouraged about the cash I sent last month never arriving, so I did not send a Mother's Day card for fear it would not reach her."

What is the Cause? Grace is feeling discouraged about the cash she sent never arriving.

What is the Effect? She did not send a Mother's Day card because she was worried that it would not arrive either.

Character Trait Discussion

The Character Trait for Lesson Twenty-Three is "giving".

Giving means to give something to someone voluntarily without expecting anything in return.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace has been very giving to her mother. She provides her mother with the things she wants even though she is not capable of doing anything for her.

1. Are you a giving person? Mention some nice things you have done.
2. It is better to be a giver or a receiver? Explain.
3. Describe something nice that someone has done for you.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty-Four - Answers

This lesson coincides with a diary entry dated May 13, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to observe the result of the author’s action.

Entry Date: May 13, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace called her mother because she did not want her to feel like she forgot Mother’s Day.
- _____ Grace decided that she was not going to send anything for a while.
- X **Grace did not hear from her mother anymore since the cash got lost in the mail.**

The two statements below “support” the main idea. Fill in the blanks with the correct word.

(Page 248)

- (a) Geneva did not come to the **phone** when Grace called her on Mother’s Day.
- (b) A **worker** at the boarding home did not bother going and getting Geneva to talk to Grace.

Identifying Cause and Effect

“I have tried calling her since then, but she did not come to the phone. Therefore, after today, I may not be calling or sending anything for a while.

What is the Cause? I have tried calling her since then, but she did not come to the phone.

What is the Effect? after today, I may not be calling or sending anything for a while.

Character Trait Discussion

The Character Trait for Lesson Twenty-Three is “initiator”.

An **initiator** is someone who begins something.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this chapter, Grace is an initiator as she initiates a phone call to her mother on Mother's Day without being asked to do it.

1. Are you the one who initiates communication to your friends and loved ones? Explain how and when you do it.
2. Why is it important to be an initiator and not wait for someone to reach out to you first?
3. What would you do if you were in Grace's situation wherein you called to speak to someone and they didn't come to the phone?

Answers will vary from learner to learner.

[illegible]

[illegible]

Lesson Twenty-Five - Answers

This lesson coincides with a diary entry dated June 16, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the author’s feelings about her mother’s reaction to the situation.

Entry Date: June 16, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☒ **X** Grace feels sad that her mother had not been coming to the phone.
- ☐ Grace is happy that she found her mother and knows where she is.
- ☐ Grace feels like the boarding home worker does not feel like getting Geneva to come to the phone.

The two statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) The boarding home worker told Grace that Geneva was in her room.
- (b) Grace was not sure if it was Geneva’s own choice to not come to the phone.

Interpreting and Evaluating Information

Write all the thoughts that could be going through Grace’s mind about her mother in this entry.

Sample answer: Grace probably feels anxious and concerned about her mother since she is not talking to her. She tries calling her, but she never comes to the phone. Grace is feeling sad because her mother is again rejecting her in a way by avoiding talking to her. She might be guessing that it is over the money getting lost in the mail. Adding to the suspense, the working at the boarding home is not helping Grace was going and getting her mother to come to the phone. So Grace might be feeling a mixture of worry, sadness and disappointment. However, she is happy that she found her and knows where she is.

(However, answers will vary from learner to learner.)

Character Trait Discussion

The Character Trait for Lesson Twenty-Five is “complaisant”.

Complaisant means willing to please others or to accept what they say or do without protest.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this chapter, Grace is complaisant with her mother not coming to the phone despite her calling for the third time in a row to check on her. She finally accepts it and is just grateful for having found her.

1. Would you be complaisant with someone who does not want to talk to you? How?
2. Would you still be complaisant if someone was mean to you? State your reasons.
3. Do you think it is better to be complaisant to others, even if things don't go your way?

_____ **Answers will vary from learner to learner.** _____

Lesson Twenty-Six - Answers

This lesson coincides with a diary entry dated August 6, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to observe the author’s change in attitude towards her mother.

Entry Date: August 6, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

_____ Grace feels sad about Geneva making excuses to get off the phone.

 X **Grace is wondering if she should continue to call her mother.**

_____ Grace did not need to speak to Geneva when she called this time.

The four statements below “support” the main idea. Fill in the blanks with the correct word.
(Page 250)

- (a) Grace is undecided about whether or not she should continue to initiate communication with her mother.
- (b) Grace had sent her mother a care package and called to check if it had arrived.
- (c) Grace told the worker that she did not need to speak to her mother, but just wanted to confirm if she had received it.
- (d) The truth about her mother making excuses to get off the phone was hurtful for Grace.

Textual Evidence

From this entry, can you tell if Grace is putting some distance between herself and her mother? Pick two lines from the text to show this.

“I called to let her know the package should have arrived, and spoke to her only briefly. “

When I called this time, I told the boarding home worker I do not need to speak to her. I just wanted to confirm she received the package.

Character Trait Discussion

The Character Trait for Lesson Twenty-Six is “respectfulness”.

Respectfulness in this case, refers to having a courteous regard for people’s feelings and wishes.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Being respectful of Geneva’s wish to not come to the phone, Grace asks the boarding home worker to check if she had received the care package.

1. How would you know if someone wants to be left alone?
2. Why is it important to be respectful to others?
3. Would being respectful help to earn you respect? Why or why not?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty-Seven - Answers

This lesson coincides with a diary entry dated September 15, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to analyze the author’s mother and identify the motive behind her actions.

Entry Date: September 15, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

_____ Grace feels grateful to have found her mother and knowing where she is.

 X **Grace feels it would be best if she discontinues phoning her mother.**

_____ Geneva does not really enjoy being on the phone.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

(Page 251)

- (a) Grace does not feel like she should call her mother anymore.
- (b) She will continue to call her mother only on special occasions.
- (c) Geneva has been on her own for many years and Grace feels that she is happy.
- (d) Geneva likes receiving gifts and mostly money.

Analyzing Character

What are the four things that Grace has understood about her mother from her actions?

1. Geneva appreciates the interest that Grace and her brothers have in her.
2. She likes receiving gifts and mostly money.
3. She prefers to be to herself.
4. She probably feels more content without the phone calls.

Making Inferences and Drawing Conclusions

Based on the entry, which statement about Geneva is most likely true?

- (a) Geneva does not really want her family.
- (b) Geneva prefers to be alone, even though she enjoys receiving things.**
- (c) Geneva does not care about hearing from Grace about her life.
- (d) Geneva only cares about money and gifts.

Character Trait Discussion

The Character Trait for Lesson Twenty-Seven is “appreciative”.

Appreciative means feeling or showing gratitude or pleasure.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Geneva is appreciative of Grace and her siblings caring for her even though she prefers to be alone.

1. Mention three things you are appreciative about right now, and explain why.
2. Do you think it is important to be appreciative of everything you have? Why or why not?
3. Have you ever been unappreciative of something until it went away? Explain.

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty-Eight - Answers

This lesson coincides with a diary entry dated September 22, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the author’s reason for discontinuing doing something.

Entry Date: September 22, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- ☒ **Grace feels uncomfortable calling her mother.**
- ☐ Grace sent her mother a small package just to acknowledge her.
- ☐ Grace really wants to know if Geneva had received the package.

The three statements below “support” the main idea. Fill in the blanks with the correct word. (Page 252)

- (a) Grace feels that Geneva is content without her calling.
- (b) Grace has to contend with Geneva acting like she needs to get off the phone.
- (c) Sending more packages would lead to Geneva carrying more items in her backpack.

Making Inferences and Drawing Conclusions

Based on the entry, why is Grace most likely to stop calling and sending things to Geneva?

Circle the letter of all the statements that could be true.

- (a) Grace feels that Geneva is far away and that makes it inconvenient.
- (b) Geneva does not come to the phone when she calls.**
- (c) Although Geneva likes receiving things, Grace finds it challenging.**
- (d) Grace wants to treat Geneva the way she treats her.
- (e) There is a risk of the package getting lost in the mail.**

Identifying Cause and Effect

"If she stores it in her bedroom, it will be stolen.

Therefore, I have every reason to stop calling and to stop sending things."

What is the Cause? If she stores it in her bedroom, it will be stolen.

What is the Effect? I have every reason to stop calling and to stop sending things.

Character Trait Discussion

The Character Trait for Lesson Twenty-Eight is "considerate".

Considerate means careful not to inconvenience or harm others.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is considerate of Geneva and does not want to keep sending packages because she will have to keep carrying more things around.

1. Are you a considerate person? Mention some considerate things you have done.
2. Imagine you are planning to hold a party at your house with loud music, and there is a quiet elderly couple living next door. Would you still have the loud music?
3. Why is it important to be considerate to others and not always have your way?

_____ **Answers will vary from learner to learner.** _____

[illegible]

Lesson Twenty-Nine - Answers

This lesson coincides with a diary entry dated September 24, 2019 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the author’s decision to stop doing something.

Entry Date: September 24, 2019

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story

- _____ When Grace called her mother, she actually came to the phone.
_____ The worker at the boarding home did not allow Geneva to speak for long.
___X___ **Grace has decided not to send her mother any more packages.**

The three statements below “support” the main idea. Fill in the blanks with the correct word. (Page 253)

- (a) Grace called Geneva to let her know that the small package she sent should have been delivered to her by now.
(b) Geneva informed Grace that the last package she sent her was stolen by her roommate.
(c) Grace knew the type of environment that Geneva lived in and still sent the package.
(d) This had become the deciding factor for Grace to not send Geneva any more packages.

Reading for Information

Scan the text and find answers for the following questions.

- (a) How much time did the boarding home worker give Geneva for using the phone? Two minutes
(b) Did Grace spend a long time talking to Geneva on the phone? Yes / **No**
(c) How did Grace feel when she overheard the boarding home worker speaking to Geneva? confused

Analyzing Dialogue

Analyzing the dialogue or conversation between characters is important as it helps to better understand the plot of the story.

Conversation
She began asking questions about how my day was going and what I had been doing. I answered, then, in turn, I asked her how she had been doing. She sounded like she was really enjoying me and that she was happy I called.

What does this conversation reveal about Grace's mother, Geneva?

Answer: Geneva might have genuinely felt happy that Grace called her since it had been a while. She could have also asked her how her day was going in order to make her feel comfortable.

Identifying Cause and Effect

She said, "My roommate stole it!"

I said, "That is horrible!" I saw it as a care package gone down the drain, but I could not blame anybody but myself.

What is the Cause? She said, "My roommate stole it!"

What is the Effect? I saw it as a care package gone down the drain,

Character Trait Discussion

The Character Trait for Lesson Twenty-Nine is "supportive".

Supportive means being helpful and providing encouragement.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Despite the situation with her mother, Grace is still supportive of her and does things in her best interest.

1. Who is the most supportive person in your life? Explain why.
2. Would you still be supportive of a close family member even if they do not offer you the same support?
3. Should you be supportive of your loved one even if they do something wrong? Why or why not?

not?

Answers will vary from learner to learner.

[illegible]

Lesson Thirty - Answers

This lesson coincides with a diary entry titled “In Closing” from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to understand the author’s thoughts on reuniting with her mother.

Entry: In Closing

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace has decided to stop calling Geneva to confirm if she received packages.
 X **Grace explains the many challenges faced by families after reunions.**
_____ Grace has decided to let her mother call her instead.

The three statements below “support” the main idea. Fill in the blanks with the correct word. (Page 255)

- (a) Grace says that people assume that all family reunions end happily ever after.
(b) Witnesses never find out what really happened after the reunion.
(c) The emotions, thoughts and feelings that Grace has experienced is
nothing compared to finding her mother.

Reading for Information

Scan the text and find answers for the following questions.

What did Grace decide to send her mother instead of packages, and when?

Answer: Grace decided to send her mother a small card with a very, very small amount of cash inside. She would send the card only on special occasions. She decided to do this because she need not risk packages getting lost in the mail and not get calls from Geneva.

Character Decisions and Action

What caused Grace to change her attitude in regard to communicating with her mother?

- (a) It was challenging to call and send her things because she is far away.
- (b) Whenever Grace sends her mother a package, there is a risk of it getting lost.
- (c) Geneva never calls to confirm that she has received the package.
- (e) All of the above.**

Interpreting and Evaluating Information

How does Grace feel about her reunion with her mother? Does she regret it?

Sample Answer: Grace does not regret the reunion with her mother since she had been wanting to meet her for almost fifty years. She however describes the reality of family reunions that outsiders do not see. She says that there are challenges, questions and toiling after the reunion. She had experienced any emotions, thoughts and feelings with her mother after finding her. However, none of those things matter as finding her mother is the most important thing.

Character Trait Discussion

The Character Trait for Lesson Thirty is “charitable”.

Charitable means relating to the assistance of those in need.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace has always been charitable to her mother by sending her things even if she didn’t ask for them.

1. Describe a time when you gave something to someone who was in need?
2. Do you think being charitable is better than being a receiver? Why or why not?
3. Do you think being charitable is a weakness or a strength? Explain.

_____ Answers will vary from learner to learner. _____

[illegible]