

Lesson Ten

This lesson coincides with Chapter Ten of the book, *A Gifted Child in Foster Care: A Story of Resilience*
Chapter Ten – “Daddy Left Again”

Character Trait – “Encouragement”

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- X After Daddy got Grace out of foster care, he left again. (p. 59)
- Grace’s life was threatened when she was thirteen years old.
- Daddy had good intentions and would never say anything to hurt Grace.

Write three “supporting details” for the main idea.

1. When Daddy left again, he left Grace with a lady in North Carolina (p. 59)
2. Grace’s English teacher noticed her writing ability (p. 62)
3. Grace’s life was threatened when she was thirteen year old (p. 59)

Sequencing

Place a “1” on the line next to the event that happened first.

Place a “2” on the line next to the event that happened second.
and so on...

- 3 Grace’s teacher noticed her writing ability. (p. 62)
- 1 Daddy left again. (p. 59)
- 4 Grace realized she was not “hard-headed”. (p. 64)
- 2 Grace lived with Carla in a townhome. (p. 59)

Identifying Cause and Effect

Read the following question and write your answer in the space below.

What does Grace believe caused her grades to drop and to never again be recognized as a “gifted” student?

After foster care, she no longer had anyone who encouraged her to do her homework.

Interpreting and Evaluating Information

Review Grace's Timeline on page 93 of *A Gifted Child in Foster Care: A Story of Resilience and* answer the following question.

What year did Daddy leave Grace in North Carolina? 1979

Comparing and Contrasting

Why did Daddy leave again?

To travel to look for cement work. (p. 59)

Was Daddy's reason for leaving the second time the *same* or *different* from his reason for leaving the first time? (See Chapter Four for the reason Daddy left the first time) (p. 25)

Same

Character Trait Discussion

The Character Trait for Lesson Ten is "Encouragement"

Encouragement means saying or doing something to cause someone to believe they can be successful.

Answer one of the questions below. Write your answer in the space provided then discuss it with your group.

1. What did Grace’s English teacher do to “encourage” her?
2. What did the high school principal say that made Grace feel encouraged?
3. Write three things you can say to encourage a friend or a classmate?

#1 – The English teacher noticed Grace’s creative writing ability and complimented her in front of the entire class. (p. 62)

#2 – The principal said, “No, you are not hard-headed.” (p. 64)

#3 – Answers will vary. No right or wrong answer.
