

Lesson Six

This lesson coincides with Chapter Six of the book, “After the Reunion: A Story of Acceptance”. The purpose of this lesson is to analyze the author’s mother and her connection with the people around her.

Chapter Six – “Day Two of Our Visit - Friday”

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Donna was shocked to know that Grace and Arica were Geneva’s family.
- _____ Grace thought about the fun they would have participating in activities with Geneva.
- _____ All the workers thought that Geneva was nice, quiet and didn’t bother anyone.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) Geneva told Grace and Arica to come to the _____ around noon.
- (b) When they arrived at the address, they met the center manager, _____.
- (c) Donna gave Grace her _____ and welcomed her to call anytime.
- (d) Grace felt _____ for expecting to participate in activities with Geneva at the center.

Character Analysis: Geneva

Analyze Geneva’s character by giving her two traits based on this chapter. Support your choice by citing relevant examples from the text.

Traits	Example from the Text

Identifying Cause and Effect

“She mentioned they recently had some difficulty getting her to take it consistently. She told me a story of how the workers noticed she had been acting angry and cussing at people more than usual. The staff came up with a bright idea to check under the mattress on her bed. There they found the pills she was supposed to be taking daily, but she had been hiding them instead. Donna said she had to remind my mother that if she did not take her medication that she could end up locked up in a mental hospital again. Having a fear of going back there, she started taking it regularly.”

What is the Cause? _____

What is the Effect? _____

-or-

What is the Cause? _____

What is the Effect? _____

Interpreting and Evaluating Information

What are the things that Donna liked about Geneva?

Contextual Meaning

Read the following line from Chapter 6 with the highlighted word and choose the best meaning for it.

“I woke up the next morning, **envisioning** the fun we would have sitting in the center, participating in activities with my mother.”

(a) disregarding

(b) neglecting

(c) visualizing

Character Trait Discussion

The Character Trait for Lesson Six is “acquiescent”.

Acquiescent means ready to accept something without protest, or to do what someone else wants.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is acquiescent in regard to her mother's needs. She arrives at the center hoping to participate in activities with her mother.

1. Would you be willing to participate in activities with an elderly person?

Explain why or why not.

2. Have you ever been acquiescent just to please someone? Describe the situation.

3. Do you think it good to be acquiescent all the time? Discuss your answer.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

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