

Lesson One - Worksheet

This lesson coincides with Chapter One of the book, "After the Reunion: A Story of Acceptance". The purpose of this lesson is to analyze and evaluate the author's emotions post reuniting with her mother. **Chapter One – "Returning Home After the Reunion"**

Main Idea and Supporting Details

Place an "X" on the line beside the "main idea" of the story.

_____ **Grace felt disturbed and unhappy about finding her mother in deprived conditions.**

_____ Grace was expecting to find her mother in a safe environment.

_____ Grace's mother, Geneva was living in a building with beggars and peddlers.

The four statements below "support" the main idea. Fill in the blanks with the correct word.

- (a) Grace took a few days off work after the _____ because she was not feeling well.
- (b) Grace was _____ with the way her mother was living.
- (c) She felt so _____ that she needed someone trustworthy to talk to.
- (d) Grace was in shock because she had found her mother living in _____.

Sequencing

The following sentences tell what happens in the story. Read them and number them in the correct order.

- (a) Grace emailed Elsie about her reunion with her mother. ()
- (b) Grace felt her mother should not be living a deprived life. ()
- (c) The woman on the counseling hotline consoled Grace. ()
- (d) Grace appreciated the woman's interest in her story. ()
- (e) Grace contacted Elsie for information about her sibling's adoption. ()
- (f) Grace felt downhearted and needed someone to talk to. ()
- (g) Grace did not feel well because of her mother's poor living condition. ()
- (h) Grace found a number for a counseling hotline. ()
- (i) Grace told the woman she had often thought of starting a homeless shelter. ()
- (j) Grace felt hopeful as she waited for a response from Elsie. ()

Plot Analysis

Now That you have put the sentences above in the correct order, write which is the beginning, the climax and the end.

The Beginning:	
The Climax:	
The End:	

Point of View

Point of view is the voice or persona that the author creates in order to tell the story.

Which point of view does the author use in this story?

- (a) first person (b) third-person limited (c) omniscient (d) objective

Check the line beside the word that describe what type of selection this is:

_____ Fiction

_____ Non-fiction

Identifying Cause and Effect

"With that burden lifted, I felt happy for the rest of the day and was able to return to work the next day feeling refreshed."

What is the Cause? _____

What is the Effect? _____

Comparing and Contrasting

Compare Grace's feelings before and after having the counseling session.

Her feelings before the session	Her feelings after the session

Character Analysis

Analyze the main character and describe her with a trait. Support your choice with relevant evidences and examples.

Character Name: *Grace / the protagonist / the main character / the author*

<i>The character is:</i>	<i>Because</i>
<i>Example: helpful</i>	<i>She wanted to start a homeless shelter.</i>

Contextual Meaning

Read the following excerpt from the story with the highlighted word. Circle True or False below.

“After a **meticulous** online search, I found the number of a counseling hotline where I could speak with someone freely without revealing my true identity.”

The word “meticulous” means careful.

True / False

Character Trait Discussion

The Character Trait for Lesson One is “benevolent”.

Benevolent means well-meaning and kindly.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is benevolent towards her mother and wants to make her life more comfortable. She feels bad about her mother's deprived living conditions and wants to find her a better place to stay.

1. Are you a benevolent person? What are some acts of kindness that you have done?
2. Mention someone you know that is benevolent. State your reasons.
3. Would you do caring things for a loved one, even if they cannot do things for you? Why or why not?

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