

Lesson Three - Worksheet

This lesson coincides with Chapter Three of the book, "After the Reunion: A Story of Acceptance". The purpose of this lesson is to understand the kind of relationship the author has with her mother post reunion through their conversations.

Chapter Three – "A Typical Phone Call With Mother"

Main Idea and Supporting Details

Place an "X" on the line beside the "main idea" of the story.

- _____ Geneva made up excuses whenever she wanted to get off the phone.
- _____ Grace learned some fun things about her mother when they talked.
- _____ Grace's phone calls with her mother became more frequent as time passed.

The four statements below "support" the main idea. Fill in the blanks with the correct word.

- (a) Grace and her mother would initially only talk _____ a month.
- (b) After a short while, they would be on the phone every other _____.
- (c) In a later phone conversation, Geneva reminded Grace of her _____ and _____.
- (d) Grace felt happy that her mother was able to _____ exactly what was important to her.

Sequencing

Read the following extract from Chapter 3 and answer the questions that follow.

"It seemed she was asking me those questions for a few reasons. The first, she may have appreciated me calling her and she enjoyed talking to me. The second, she could have wanted me to feel like she really wanted to talk to me, especially since a lot of the time she would prefer to be in her bed resting her hip. A third, she might have been aiming towards being kind to her daughter whom she knew loved her."

Which words from this extract show sequence?

Author's Purpose

Which question could best help someone figure out that the author's purpose in this chapter is to entertain?

- a) Did the author give me new information?
- b) Did the author teach me how to make something?
- c) Did the author ask me to do anything?
- d) Did the author tell me a story about her relationship with her mother?

Identifying Cause and Effect

"Then after a few more words back and forth, she said, "Well, I want to go lay in my bed and rest a little."

What is the Cause? _____

What is the Effect? _____

Interpreting and Evaluating Information

Evaluate the mother-daughter relationship in this chapter by analyzing communication.

Contextual Meaning

Read the following line from Chapter 2 with the highlighted word and choose the best meaning for it.

"A huge smile would break up on my face before regaining my **composure** enough to say, "Hello, Mother, how are you doing?"

- (a) instability (b) excitement (c) self-control

Character Analysis

Cross out the adjective(s), which are not suitable to describe Grace.

Sensitive	Kind-hearted	excited
Concerned	carefree	dutiful
Emotional	Caring	forgetful

Character Trait Discussion

The Character Trait for Lesson Three is “altruistic”.

Altruistic means showing a disinterested and selfless concern for the well-being of others.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is altruistic about her mother’s needs and phoning to check on her as often as possible.

1. Describe how you communicate with your parent(s). What are some things you do for your parent(s) without being?
2. Do you think it is important to check on family members who are far away? Why or why not?
3. What are some benefits of showing concern for others?

[illegible]