

Lesson Five - Worksheet

This lesson coincides with Chapter Five of the book, "After the Reunion: A Story of Acceptance". The purpose of this lesson is to analyze the author's feelings during the second visit to her mother.

Chapter Five – "Arriving on Thursday Evening"

Main Idea and Supporting Details

Place an "X" on the line beside the "main idea" of the story.

- _____ Grace was excited about seeing her mother right away when they arrived.
- _____ Grace was happy and proud to finally introduce Arica to her mother.
- _____ The photos that Grace brought on the trip captured her mother's attention.

The four statements below "support" the main idea. Fill in the blanks with the correct word.

- (a) The _____ of driving to the boarding home where she lived was intense.
- (b) Grace was concerned about returning to that _____ and _____ neighborhood.
- (c) Grace felt that her mother was worth any _____ that she would experience to see her.
- (d) Geneva did not know the exact _____ that Grace and Arica were coming.

Sequencing

Write briefly in each box what happens in Chapter 5.

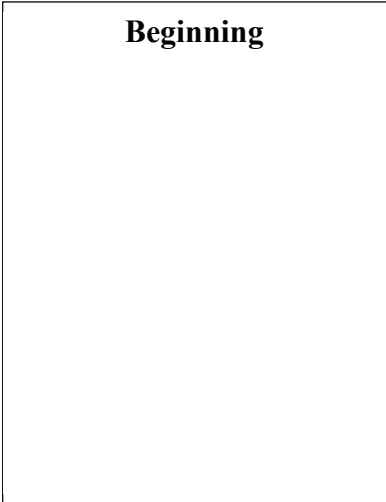
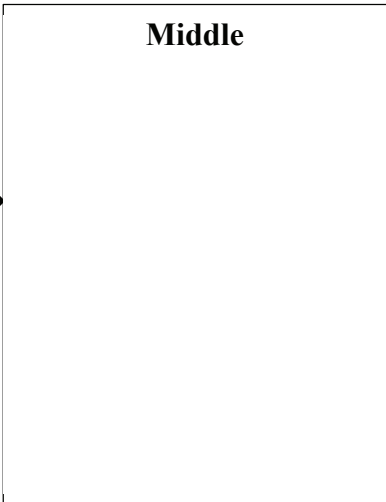
Beginning	Middle	End
		

Diagram showing a sequence of three boxes labeled Beginning, Middle, and End, connected by arrows indicating the flow of the story.

Point of View

The passage below is in first person point of view. Rewrite it in the third person point of view.

"It was around five o'clock in the evening of June 7th when we left Kansas City; and it was around five o'clock in the evening of June 8th when we arrived at our out-of-town hotel. Arica and I were both tired and felt like resting, but I was too excited and wanted to go see my mother right away."

Author's Purpose

The author's purpose of this selection is to entertain because the author holds readers' attention with enjoyment.

(a) True

(b) False

Identifying Cause and Effect

"She said they had done many nice things to the house, like fixing major holes in the walls and painting. She explained that she was used to being there. Furthermore, she expressed that she did not want to leave at this time. Although I was saddened, I understood how she felt, and most of all, I truly appreciated her honesty."

What is the Cause? _____

What is the Effect? _____

Literary Techniques: Descriptive Language

Write the author's descriptions for the boarding home in the boxes below.

Scenery and View	Scents and Smells
Sounds and Noises	Sensation and Surface

Character Analysis

Grace was having a mixture of feelings at different parts of the story.

Analyze Grace's emotions before and after meeting her mother again.

Before	After

Character Trait Discussion

The Character Trait for Lesson Five is "accommodating".

Accommodating means willing to fit someone's wishes or needs.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

Grace is very accommodating towards her mother. She does not pressure her into moving to Kansas City even though she would like her to. Yet, she continues to care for her mother.

1. What would you do to convince your mother to move closer to you?

2. Do you think it is better to respect someone's wishes to stay where they are, or compel them to move because the place is bad? Explain your answer.

3. Think of an accommodating person who you know and explain why you feel that person is accommodating.

[illegible]