

Presentation 5: Using The Gracie Series in Classrooms, Homeschools, and at Home

Follow-Along Handout

As you watch: Consider which ideas could fit naturally into the learning environments where you work with or support children.

Designed for Flexibility

The Gracie Series was created to fit wherever children are _____.

In the Classroom

Because each story is short, it can fit naturally into a literacy block, morning meeting, character education lesson, or small-group activity.

Printable activities may be completed **independently**, with **partners**, or as a **whole class**.

In Homeschool Settings

One Gracie story can become an entire _____ **arts activity** through watching, comprehension practice, discussion, reflection, and creativity.

Families can move at the child's pace, spend more time on important ideas, or revisit a story throughout the week.

At Home With Families

Parents, grandparents, and caregivers can turn a short story into a meaningful family learning moment. Even _____ **to** _____ **minutes** together can create valuable opportunities for learning and connection.

In Community Learning Environments

The Gracie Series can also support:

- libraries
- after-school programs
- tutoring programs
- counseling groups
- community organizations
- small-group learning

There Is No Single “Right” Way

Educators and families can adapt the resources to meet the needs of the children they serve.

Use all four activities	Choose only one or two
Complete them in one sitting	Spread them throughout the week
Work independently	Learn together

A Quick Reflection

Where could you most easily imagine using The Gracie Series?

- ☐ Classroom ☐ Homeschool ☐ Home/Family
☐ Library ☐ Counseling/Small Group ☐ Other: _____

One way I could adapt a story or activity for the children I serve:

KEY TAKEAWAY

The strength of The Gracie Series is its flexibility. Use the stories and activities in the way that best supports the children you serve.

Next: Presentation 6 - A Shared Commitment to Helping Children Grow