

Lesson Four - Worksheet

This lesson coincides with a diary entry dated August 22, 2018 from “Diary of Emotions: Thoughts and Feelings”. The purpose of this lesson is to uncover important details to understand the situation of the characters.

Entry Date: August 22, 2018

Main Idea and Supporting Details

Place an “X” on the line beside the “main idea” of the story.

- _____ Grace is eager to know more details about her mother’s life.
- _____ Grace feels bad for her mother not being able to have her family.
- _____ Grace has a lot of admiration for her grandmother.

The four statements below “support” the main idea. Fill in the blanks with the correct word.

- (a) From this entry, we learn that Grace’s mother was adopted when she was _____ years old.
- (b) Grace’s mother was skilled at playing the _____.
- (c) Grace’s mother seemed _____ and did not worry about her relationship with her husband.
- (d) Grace felt _____ in her father for putting his wife in a mental hospital and not visiting her.

Literary Elements: Theme

In any literary work, the theme is the underlying message that the writer would like to get across. Circle all the themes that you can find in this diary entry.

- (a) betrayal
- (b) individual vs. society
- (c) love and sacrifice
- (d) motherhood
- (e) loss of innocence
- (f) role of women

Literary Techniques

A literary technique is any method that the author uses to convey their message. Literary techniques are different from literary elements.

The following are some literary techniques:

Backstory: *This is a story that precedes the events in the story being told. This is some background information that adds meaning to current circumstances.*

Cliffhanger: *The story ends unsolved in order to interest the audience in a future episode for the resolution.*

Foreshadowing: *The author uses this technique to suggest events, which are yet to happen in the story.*

Look at the example from the diary entry and decide which literary technique the author has employed to convey her message.

“Now it all makes sense. I believe my grandmother did what she had to do in the situation. She could not have children of her own. She saw this cute little neglected girl, and took the steps necessary to have this little girl so she could take care of her.”

- (a) Backstory
- (b) Cliffhanger
- (c) Foreshadowing

Identifying Cause and Effect

“Finding her has just put a completely different view on the situation. I have peace, contentment, and comfort; and I feel empowered.”

What is the Cause? Finding her has just put a completely different view on the situation.

What is the Effect? I have peace, contentment, and comfort; and I feel empowered.

Reading for Information

Scan through the entry to find the answers for the following questions:

How many years was Grace's mother married after she left Kansas City? _____

Name one or more things that Grandmother taught Grace's mother.

Character Trait Discussion

The Character Trait for Lesson Four is "curiosity".

Curiosity means a strong desire to know or learn something.

Read the statement below. Then choose one of the questions below and answer it. Write your answer in the space provided then discuss it with your group.

In this entry, we see Grace's thirst for information, as she wants to know more about her mother's youth and marriage to her father.

1. What is something you are curious about and why?
2. Do you think it is good to be curious? Why or why not?
3. What would you do if you could not get the information you needed?

[illegible]